



# SC Annual School Report Card Summary

Georgetown High School  
GEORGETOWN COUNTY  
Grades: 9-12 Enrollment: 945  
Principal: R. Craig Evans  
Superintendent: Dr. H. Randall Dozier  
Board Chair: Mr. Jim Dumm

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	N/A	
2013	Excellent	Excellent	GOLD	GOLD	C	N/A	
2012	Excellent	Excellent	GOLD	N/A	C	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	17	9	0	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.0%	69.4%	78.4%	71.5%
Passed 1 subtest (%)	15.7%	18.5%	13.4%	18.4%
Passed no subtests (%)	8.3%	12.0%	9.2%	10.8%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	93.8%	91.2%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	252	207
Number of diplomas	225	156
Rate (%)	89.3%	78.1%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9%	76.3%
English 1	55.0%	65.9%
Biology 1/Applied Biology 2	73.1%	72.6%
US History and the Constitution	56.9%	56.1%
All Tests	66.4%	67.5%



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Georgetown High School  
GEORGETOWN COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 945)				
Retention Rate	4.1%	Up from 1.9%	3.8%	3.0%
Attendance Rate	99.9%	Up from 98.4%	96.2%	96.2%
Served by gifted and talented program	23.1%	Up from 22.0%	16.9%	17.7%
With disabilities	11.9%	Up from 11.7%	12.2%	11.5%
Older than usual for grade	8.5%	Down from 8.6%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 2.2%	0.8%	1.1%
Enrolled in AP/IB programs	13.2%	Down from 17.2%	11.9%	15.4%
Successful on AP/IB exams	40.6%	Up from 38.0%	43.8%	52.8%
Eligible for LIFE Scholarship	28.8%	Up from 27.6%	30.3%	30.6%
Career/technology students in co-curricular organizations	3.0%	Up from 0	8.2%	5.3%
Enrollment in career/technology courses	535	Down from 635	351	423
Career/technology students attaining technical skills	89.4%	Up from 87.7%	84.2%	84.5%
Annual dropout rate	1.8%	Up from 1.7%	2.5%	2.1%
Teachers (n = 67)				
Teachers with advanced degrees	65.7%	Up from 62.3%	62.2%	64.3%
Continuing contract teachers	61.2%	Down from 68.1%	78.3%	77.3%
Teachers returning from previous year	79.6%	Up from 79.3%	84.6%	85.5%
Teacher attendance rate	96.0%	Up from 95.3%	95.4%	95.5%
Average teacher salary*	\$48,637	Down 0.8%	\$47,911	\$48,414
Classes not taught by highly qualified teachers	0.7%	Up from 0.0%	2.2%	3.0%
Professional development days/teacher	14.3 days	Up from 6.3 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 27.5 to 1	25.2 to 1	26.0 to 1
Prime instructional time	90.9%	Down from 93.0%	90.2%	90.3%
Dollars spent per pupil**	\$8,860	Up 6.9%	\$8,468	\$8,238
Percent expenditures for teacher salaries**	56.1%	Down from 57.0%	56.7%	56.9%
Percent of expenditures for instruction**	56.8%	Down from 59.0%	57.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	44.2%	Up from 43.9%	99.8%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	86.3	Up from 72.7	82.9	84.1

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	176	22
Percent satisfied with learning environment	91.3%	63.1%	68.2%
Percent satisfied with social and physical environment	91.3%	74.8%	72.7%
Percent satisfied with school-home relations	68.1%	81.9%	68.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL  
IMPROVEMENT COUNCIL

There were many notable distinctions that were celebrated this year at Georgetown High School. For the third consecutive year, Georgetown High School received the Palmetto Gold Award for General Performance and was also recognized for Closing the Achievement Gap. The Class of 2014 earned scholarships totaling over \$2,400,00, two students graduated with South Carolina Academic Honors and five students were named Palmetto Fellows. There were also many outstanding levels of achievement in JROTC and athletics, representing an increasing level of school spirit and dedication to excellence.

Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. The curriculum and instructional leaders of the school review test results to plan strategies to improve student proficiency and have implemented regularly scheduled enrichment sessions, in-class emphasis, and after-school tutorials with the focus on increasing HSAP, EOC, SAT, and ACT test results.

Georgetown High School continues to use the GHS web site, the Bulldog Byte, and a pre-recorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child’s daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide our students with a variety of opportunities to participate. Our athletic department consists of thirteen athletic teams and there are more than twenty-three active clubs and organizations on our campus. Student accomplishments and positive behavior are celebrated at Georgetown High School through the following mediums: Student of the Month; Career and Technology Student of the Month; The Kennel Club; and the TAG Program. These displays are located in the Joe Isaac Student Center and main hallway of the school.

We appreciate the support of our parents, community stakeholders, strong booster clubs, P.A.W.S., and the School Improvement Council. Working together, we will provide a safe environment that is conducive to quality teaching and learning and will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal

Amy Downing, SIC Chairperson

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